

# **EXECUTIVE LEADERSHIP**

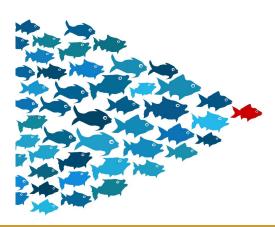
<u>**Executive:**</u> <u>**Person**</u> or <u>**group**</u> appointed and given the <u>**responsibility** <u>**to**</u></u> <u>**manage**</u> the affairs of an organization and the <u>**authority**</u> to make <u>**decisions**</u> within

**Executive Leadership:** The ability of those who <u>manage</u> or <u>direct</u> employees in an organization to <u>influence</u> and <u>quide</u> these individuals.

### **Immature Executives:**

specified boundaries.

- Blame others for their mistakes
- Need to take credit for their ideas
- Set up rivalry, are jealous and angry



### **Mature Executives:**

- Tolerant
- Respect People's Rights
- Know and use the talent from the team

## Leadership

The intellectual executive wants ideas.

Attempts to transform society by creating a clear vision of the future.

• The emotional executive wants ideals.

Emotional leadership is a process that leaders use to influence their followers to pursue a common goal

## **Analyzing Executive Strength—"You, the Executive"**

As you seek to become an Executive Leader you might start by asking yourself these questions:

- What have been your top three challenges in leading teams?
- 2. What have been your

top three success in leading teams?

- 3. What are your top three strengths or assets as a leader?
- What is your single most effective team

building practice, tool or solution?

- 5. What have you tried as a leader that did not work?
- What is the most
   essential piece of advice
   you would give to a new

leader about leading teams?

7. How have you changed as a leader?

## Team Management & Performance The Drexler/Sibbet Team Performance Model

### Orientation

team must work to identify a task that each individual finds or personally beneficial, important to the organization. When a team member unable to envision their role, they distance themselves from the group. Alternately when a member feels more connected, they willingly participate in Commitment achieving the overall goals.

### **Trust Building**

expectations, agendas and along with the preferences of Renewal others, while others may attack You can established once team members become clear on their and individual roles responsibilities and establish a better understanding of each Implementation other's work experience.

### **Goal Clarification**

shared vision by discussing possibilities, variations, and the obstacles and works to find its

"Why are we here" The may not be the best options. impose Some disagreement before proceeding. This is also or work plans. a good time to address any conflict between individual and High Performance organizational goals.

your work unresolved, some may members "People want to know who individual responsibility for the point for good work to get done. they will work with - their success of the team by going others, while others may attack You can think of renewal as without offering any feasible beginning. alternatives.

styles and The implementation stage is left dominated by timing scheduling. You may cycle back through earlier stages of The team works to identify a the process as your team encounters unforeseen

reasons these goals may or groove. The key here is to some shared can processes for completing the happen during this stage, so it team's work. This can be is important to make sure that achieved with online project everyone is on the same page management tools, flowcharts,

While this model might suggest that "hiah performance" is a destination remains that all teams reach, research team indicates that many never do. disown But you don't have to reach this

proposed courses of action both an ending and a new Each team may want to reflect on what worked and didn't work, what was achieved and can now be behind, and and issues remain to be tackled.

## **Conflict Resolution**

In order to deal with conflict constructively the team should:

- 1. Discuss competing views, assumptions, opinions and priorities openly;
- 2. Seek members' initial thoughts or guesses, and avoid angry statements in which you accuse or criticize a person who has accused or criticized you;
- 3. Ensure communication, negotiation, information-sharing and co-operation are all encouraged.

## Tips

- Commitment by team members
  - Shared vision
- Common ownership & Joint Responsibility
  - Shared task
  - Open exchange of communication
- Honesty, frankness, and trust
  - Avoid hidden agendas
    - Remain focus
- Avoid blaming individuals